

ANNUAL REPORT

MARCH 2020



ROOTED RESPONSIVE RELEVANT

LORETO EDUCATION TRUST

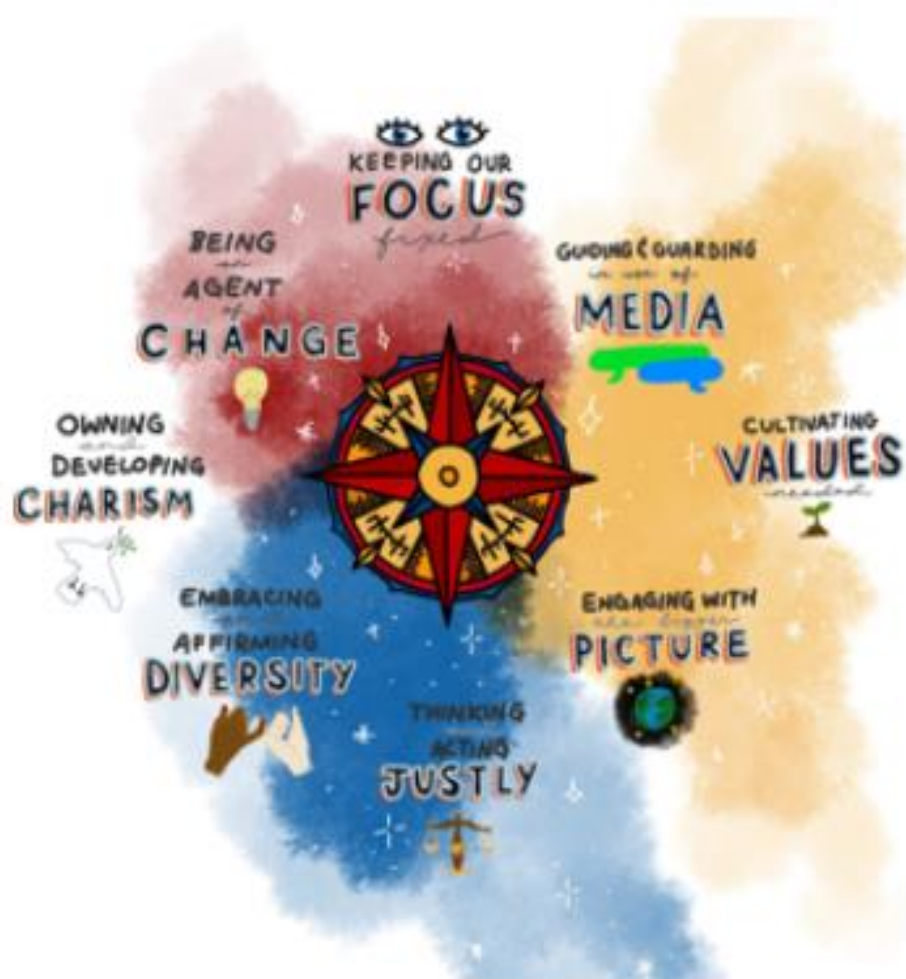






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Welcome to the Annual Report 2020

When Greta Thunberg addressed world leaders at the United Nations in September 2019 and held them starkly to account, she reminded the world that leadership and truth telling are not the prerogative of age or position. Loreto education, based on the named values of Justice, Freedom, Truth, Sincerity and Joy aims to equip our students with the capacity and the confidence to see the world as it is, imagine it as it could be, and act to link the two, both in the present and for all their lives.

Last year saw the continuation of this mission across the network of schools in Ireland supported by the Loreto Education Trust. Important milestones were marked in a number of school communities, while exciting new facilities were inaugurated as well. Through all the school network, the vital work of learning, creating, nurturing and worshipping God was continued by communities of staff and teachers, parents and communities and, above all, our students themselves.

In congratulating all for this tremendous service of witness and development, it is

appropriate to express confidence in their capacity to continue to uphold and develop the Loreto tradition through the challenges of great change, which are plain to see all around us.

The Trust seeks to support our school communities in meeting these challenges. It does so with the dedicated commitment of the team in the Loreto Education Centre, whose expertise and commitment are a resource freely shared across the school network. I thank them and all who strive to uphold the Loreto tradition, and do so with great distinction.

Mr. Dermot McCarthy

Chairperson

Loreto Education Trust



Introduction

The Western point of our Compass document exhorts us to ‘joyfully [accept] responsibility for evolving and unfolding in our time the God-given charism that Mary Ward channelled in her time [and to] continue to interpret this charism, adapting what has been passed on to us, in creative and innovative ways congruent to the times.’



The focus of the Trust Board, as articulated daily in the work of the Officers of the Education Centre, is to support and enable the members of the Boards of Management, Principals, Deputy Principals, staff, students and parents of our schools to take on this challenge. Are we stewards of a lived and living legacy or curators of an historical tradition? Are we endeavouring to interpret and fulfil our charism ‘in creative and innovative ways’? Are we envisioning new expressions of our charism relevant to our times?

At a basic level, the Trust Board must ensure that our schools are compliant with various pieces of legislation; that they are transparent and publicly accountable charitable organisations; that they operate in conformity with Department of Education and Skills circulars and guidelines; that they offer a high quality service to their stakeholders.

However, this bare skeleton must be fleshed out within a community, the community of the individual school and the community of all our Irish Loreto schools. We offer our schools written expressions of our Mary Ward/Loreto heritage in documents such as the Kolkata Guidelines, Continuing the Journey and the Compass. Nevertheless, these manifestos and their spirit will die if not supported by a vibrant community that takes ownership of their spirit and enables that spirit to grow and find new expressions. It is the role of the Education Centre to promote and enhance this community which will enable the management, staff and students in our schools to ‘accept [the] responsibility’ and ‘continue to interpret’ our much loved charism. We hope that in reading through this Annual Report you will recognise the many ways in which this essential work happens.



occasions. The work of the team is addressed throughout this Report. The Loreto Education Network Committee (LNEC) has met on three occasions since September. This group has an advisory and developmental role in relation to the services provided by the Loreto Education Centre.

The Annual General Meeting of the Loreto Education Trust was held on 11th March 2019, the fifteenth AGM since the Trust was incorporated in 2003. The Annual report was presented to the Members and Directors before the meeting, and later sent to the Institute Leadership Team in Rome, the School Principals, Boards of Management and Loreto Communities throughout the Irish Province.

Sr Carmel Swords, on behalf of the Members, responded to the Report by thanking the Directors for their dedication, commitment and professionalism. The full response can be found in the Appendices at the back of the Report.

The Trust Board has met on five occasions since the last Annual General Meeting. The Members met with the Directors at a meeting of the Board in December 2019.

The operational wing of the Trust Board – the Management Team has also met on five

Trust Board Directors

Four new Directors were appointed to the Trust in 2019.

Mr Conor Bowman replaces Mr Liam Riordan. Conor is a Senior Counsel and author.

Ms Jennifer Edwards replaces Ms Deirdre Farrell. Jenny has vast experience in the Primary School Sector as a Senior Manager.



Ms Sheila McManamly replaces Ms Liz Cogan. In addition to her experience as a School Principal, Sheila has worked extensively with other Trusts and the Department of Education and Skills through the Professional Development Services. Sheila is also a Board Member of the Association of Trustees of Catholic Schools (ATCS).



Ms Bernadette Ryan replaces Ms Mary Murphy. Bernie was Deputy Principal in Loreto Secondary School, St Michael's Navan.

We acknowledge the vast contribution made by the outgoing Directors over the past nine years. Their dedicated service to the Trust, their time, wisdom and energy is greatly appreciated.



Consultation for New Principals

As Director of the Loreto Education Centre, I had the privilege of visiting four of our schools to consult and engage with the whole school community in relation to the appointment of new Principals.

Consultations took place in:

- Loreto High School, Beaufort, Rathfarnham
- Loreto Secondary School, Letterkenny
- Loreto Secondary, School, St Michael's, Navan
- Loreto College Junior School, St Stephen's Green

All stakeholders engaged in the process in each school; senior managers, staff, students and parents. The consultations helped to identify the needs of the school communities in a most positive way.

The National Scene

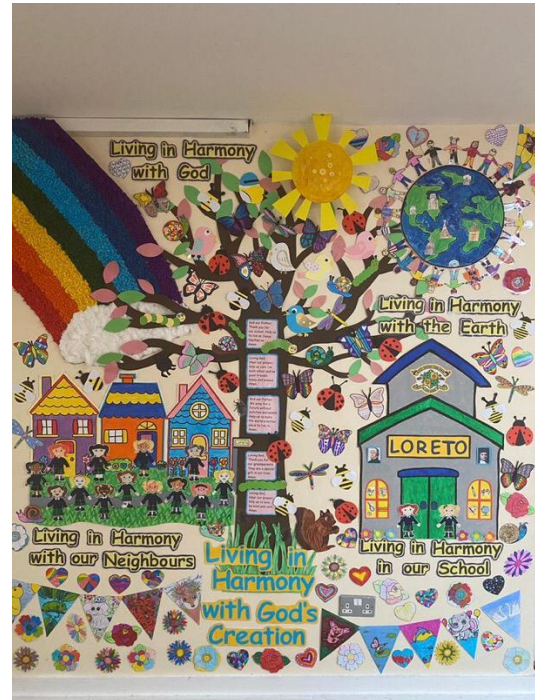
Emerging Structures in Support of Catholic Education

In the period September 2018 to October 2019, the Implementation Group for the Strategic Plan for Patronage/Management of Catholic Secondary Schools in the Republic of Ireland, of which Sr. Marie Celine Clegg IBVM was a member, carried out a significant and very fruitful engagement with the Catholic Schools Partnership (CSP), the Association of Trustees of Catholic Schools (ATCS) and the Association of Management of Catholic Secondary Schools (AMCSS). This engagement was intended to finalise and agree an operational model for the new structures to support the Strategic Plan already endorsed by the relevant stakeholders, following due consultation. The resulting emerging structures are designed to enhance cohesion and connectivity between the participating bodies while also ensuring robust governance and accountability.



Central to the Strategic Plan is the Catholic Education Partnership – a company intended to enable maximum cohesion across the Catholic Education sector. The Catholic Education Service Committee is, and will be, an Agency of the Irish Episcopal Conference. Closely linked with the Catholic Education Service Committee is the Catholic Education Service Trust which will be the funder, owner and Member of the Catholic Education Partnership (see Organisational Structure).

From the outset, the strengthening of the Association of Trustees of Catholic Schools (ATCS) and a collaborative relationship between the latter and the Association of Management of Catholic Secondary Schools (AMCSS) has been seen as vital if the new structures are to achieve the outcome agreed as desirable by all stakeholders. It is heartening to note the progress already made in this regard. ATCS is becoming a company limited by guarantee and changing its name to the Association of Patrons and Trustees of Catholic Schools (APTCS). This process is expected to be completed in the coming months including approval by the Charities Regulatory Authority. Composition of the Board of Directors of this Company will be as follows:



One representative of each of the Trusts which have 'Public Juridic Person' status (ERST, CEIST and Le Chéile)

Loreto/Presentation

Brothers/Spiritans/Jesuits/Religious Sisters of Charity (two representatives)

Catholic Lay Schools (one representative)

Schools under trusteeship of other Congregations (one representative)

Diocesan Schools (one representative)

AMCSS (two representatives)

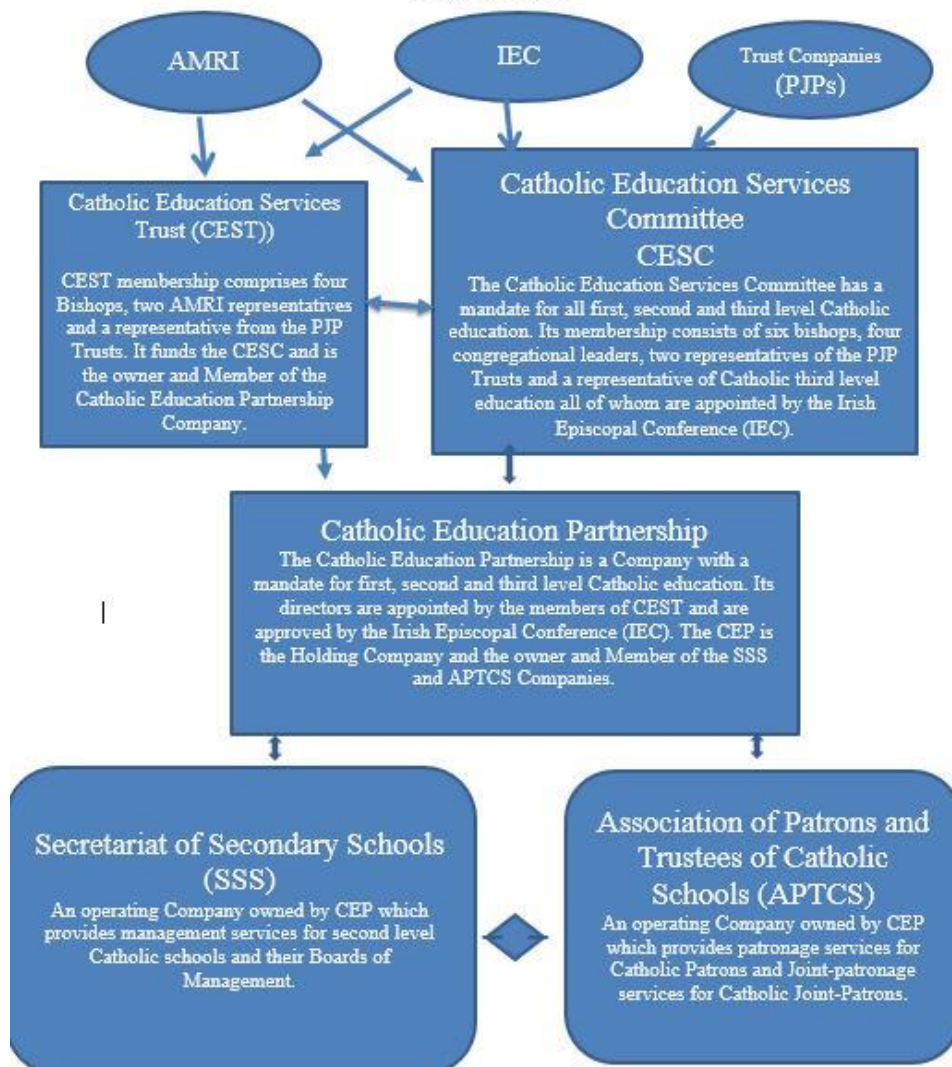
Expert Group (two representatives)

Catholic Education Partnership (one representative)



ORGANISATIONAL STRUCTURE

Individual Trusts will be strengthened, enabled and supported...



Work is under way to incorporate the Catholic Primary Schools Management Association (CPSMA) into the new structures in which case the latter will also have representation on the above Board of Directors. While funding remains a challenge for APTCS, a funding model has been developed following consultation. The model has identified that responsibility for funding of the Association resides with Patrons/Trustees. This has been accepted in principle. On the management

side, the Association of Management of Catholic Secondary Schools is already well established and operates through the company, the Secretariat of Secondary Schools.



Education Officer Report

Since last March the Loreto School Community has had a year of huge success on the playing fields and in the extra curricular arena, remarkable academic achievements, imaginative celebrations during Mary Ward Week, a new generation of young students joining the Loreto family and a class of graduates who left our schools to take the next step in their life journey. A report cannot do justice to the vibrancy, energy and activity that took place in each school over the last year so this is just an overview of some of my work with Loreto schools.

Three of our schools had a Whole School Evaluation – Management, Leadership and Learning (WSE MLL) and every post-primary school has had at least one subject inspection over the year. Well done to the management, staff and students in Loreto High School Beaufort, Loreto College Cavan and Loreto Secondary School St Michael's Navan on their WSE MLL reports. It is undoubtedly a very consuming and stressful experience for schools but for the most part, the school community benefits from it. What is consistent across all four schools (Loreto Abbey Secondary School Dalkey underwent a

WSE MLL in 2018) in the last 18 months is the observations made by the Inspectorate about Loreto students.

They have been described as 'exemplary, hardworking, polite, respectful and proud of their school'. In each case the Inspectors remarked on the positive relationships that exist between staff and students.

We will continue to facilitate ways that we can encourage and hear the students' voice with a view to providing the very best learning experience for students in a world that is increasingly more challenging and complex.



Conference and Professional Learning

This year the Education Office organised education conferences at senior leadership level for the Post-Primary Principals, the Post-Primary Deputy Principals, the Primary Schools' leadership teams and the Post-Primary Board of Management Chairpersons.



The management themes that dominated this year's conference schedule were Ethos, Governance Matters, Financial Management, Anti-Bullying Procedures and Legal Issues.



We had great support from the Financial Services Support Unit (FSSU) who presented to our Principals and Chairpersons on standards in financial management. Liam Riordan and David Ruddy (Mason Hayes and Curran) gave us the benefit of their many years of experience working in the legal landscape of education. Their inputs were informative and relevant particularly in the area of the Admission Act 2018. Dr. Mark Fennell gave an insightful and challenging presentation to our Principals and Deputy Principals on the Junior Cycle Curriculum and Assessment.

Dr. Susan Gibney, Director of the Blackrock Education Centre, gave a passionate and informative presentation on the Nurture Room Programme. Our Primary Principals and staff will train collectively as a Loreto group in order to implement this highly effective programme in our Primary schools.

The National Anti-Bullying Research and Resource Centre (DCU) shared with our conference groups the outcomes of their research into bullying in schools.

All four of the Senior Leadership Conferences had the pleasure of hearing the inspiring and insightful presentation from Dr. Elaine McDonald (Head of Policy and Practice DCU). Elaine shared some of her doctoral research outcomes on the 'Dangerous Legacy of Mary Ward'. It was wonderful to hear the story of how Loreto education grew and developed during and after Mary Ward's time. For me, the enduring memory of Elaine's presentation will be the images she used to scaffold her key points, most particularly the image of the statue of Mary Ward in Australia and the statue of the Fearless Girl. It reminded us all that Mary Ward's vision and values are as relevant today as they were in her day. Her presentation encourages us to lead the schools with the Compass by our side and not to be afraid to innovate or challenge the status quo! We must take care never to take Mary Ward's legacy for granted; instead, we as educational leaders must live out of the Loreto values she gifted us and continue to believe in their enduring influence in the lives of those who encounter this powerful ethos.





A special thanks to Elaine McDonald for giving us her time, for sharing her research insights but most especially for being 'present' to the Loreto educational community and for inspiring us to reflect and evaluate on our current reality. On days when we face challenges or opposition, when the road ahead seems rough, we might find comfort and inspiration in Mary Ward's life and journey.

An innovative and contemporary project that has captured our interest is the Active Consent Programme that is currently being piloted in Loreto Secondary School Balbriggan. It is closely aligned to the Loreto call to be "Responsive to the needs of the time". It is an academically researched programme from NUI Galway which aims to explore in a safe context the area of consent, by giving young woman and men the language and confidence to engage in responsible consensual relationships.



It is an excellent programme which is proving to have many benefits for the 6th years in Loreto Secondary School Balbriggan.

Geraldine Barnett (Deputy Principal) and Mairead McNally (Chaplain) have pioneered the programme in conjunction with Sinead McGrath (Outreach Coordinator, NUI Galway) and Dr. Siobhan O'Higgins (Academic Researcher, NUI Galway). Guided and informed by the outcomes from the Loreto Secondary School Balbriggan students, we hope that many of our schools will introduce the programme to their senior students in the years ahead. Geraldine and Mairead gave an excellent presentation at our Chairpersons' Conference and the Principals' meeting in March.



A new addition to the conference programme this year was our first SEN-ALN (Special Education Needs and Additional Learning Needs) day for our Deputy Principals, SEN Coordinators and Resource Teachers. With the new SEN model being embedded in our schools and huge changes underway in how we provide for students with additional learning needs, it is imperative that our staff



receive CPD that develops their skills and capacity to embrace these changes. We had very informative presentations from the National Council for Special Education and from Junior Cycle for Teachers (SEN) staff. Staff from our schools shared their best practice in several key areas and we had a powerful talk from Marie Breen, Deputy Principal, Loreto Abbey Secondary School Dalkey on the challenges faced by parents of children with additional learning needs. It was a hugely beneficial day for all and thanks to those who contributed to the learning outcomes.

The opportunity for our schools to come together and share best practice in a safe and ethos rich, environment cannot be overstated. The Compass document was used as a foundation for the work that was carried out over the course of the day. We are increasingly more conscious and committed to creating learning environments that are inclusive and where diversity of ability and background is included in the narrative. I wish to take this opportunity to acknowledge and thank all teachers, SNAs, Principals, Deputy Principals and coordinators who work tirelessly, at both Primary and Post-Primary level, to enhance the learning experience of students who are most challenged by school life. I believe our success lies not in the 'league tables' but in the classroom tables

where confidence and kindness is nurtured and diversity of ability is celebrated.

At a professional and personal level the conferences facilitate relationship building, sharing best practice and engaging with the wider Loreto community.



School Celebrations

Loreto schools take pride in the exceptional extra and co-curricular programmes running in each school. Our students participate in all sporting arenas and extra curricular activities at the highest level nationally and internationally. It seems that this year so far we have had unprecedented success with Loreto schools winning the following titles, to mention just a few.

- Loreto High School Beaufort – Senior Hockey Team won Leinster Senior Cup.



Minor D Hockey Team crowned Leinster League Champions

- Loreto College Cavan- Ulster GAA Senior A Ulster Champions
- Loreto College Foxrock – Senior A Hockey Team are Loreto All Ireland Winners. Cadette A Basketball Leinster Champions
- Loreto Secondary School Kilkenny – All Ireland Senior A Camogie Champions for the fourth consecutive year
- Loreto Grammar School Omagh – won the Northern Ireland Swimming Gala and won the Northern Ireland Netball Cup.
- Loreto College Junior School St Stephen's Green - Umain Na hBunscoil Finalist in Croke Park – Great success achieved in Regional Primary school Sports.
- Loreto Secondary School Wexford – 1st Year Basketball squad crowned South East Leinster Champions



Congratulations to Adam Douglas, Loreto Network Sports Coordinator, and the Organising Committee on the Loreto Swimming Gala which took place on 3rd

December 2019 in the National Aquatic Centre. Loreto Secondary School Kilkenny took 1st place in the overall events and Loreto College Mullingar got 2nd place. The spirit of Loreto Award was given to Loreto College St Stephen's Green.



Throughout the course of the year, Adam, has organised Inter Loreto sporting events including Hockey, Soccer, Camogie, Basketball, Rowing and Athletics and there has been wonderful participation from all schools in these competitions.

In other areas Loreto schools were represented by students who excelled individually and collectively.

Within the national arena Ifunanya Chukwuewuzie, a 5th Year Student of Loreto College Crumlin proudly took her place in Dáil Éireann as the Dublin 8 delegate in the National Youth Assembly on climate change. Ifunanya worked with fellow delegates to draft a proclamation and later in the day passionately addressed the Dáil demanding



that we all continue to fight to tackle the issue of climate change. Chloe Fortune, a student from Loreto Secondary School Wexford attended as a delegate representing Wexford and a first year student from Loreto High School Beaufort also attended.



Music and choir were also high on the agenda with school groups travelling to compete in choral competitions across Europe. Students from Loreto Secondary School Kilkenny performed at the Bratislava Advent Festival, winning a gold award.

Other achievements include Loreto College Crumlin being awarded the School of Distinction for the Trinity Access Programme and Loreto Secondary School Balbriggan being crowned winners of the European Game Changer Competition in Denmark.

One of the first events I attended in October was the spectacular production of Beauty and the Beast in Loreto College Coleraine. Loreto College Crumlin's vibrant and fun production of Legally Blond was a great night of entertainment.

The BT Young Scientist in January saw much success and commendation for Loreto

Secondary School Balbriggan, Loreto College Foxrock and Loreto Secondary School Kilkenny. Huge congratulations to these schools, teachers and pupils on this great achievement.

Our own Loreto Debates are in full swing as I write this report, with the final stages taking place in the next month. A special acknowledgment must go to Susanne Lea for organising the entire Loreto Debates Competition. They continue to be a highlight of the Loreto calendar! It has to be said that the standard at the recent opening round of Senior debates was remarkable. Good to see Loreto past pupils adjudicating the event. As always we welcome back our past pupils to share their expertise and support our current pupils in their endeavours.



The number and variety of achievements is so extensive it would be impossible to include them all in this report. We would, however,



like to congratulate students across all the schools on their successes.

It is not always about the winning, however, it is about the taking part and we would like to thank our students for giving their all in every aspect of their school lives whether it be sport, Amber Teams, JPIC, drama etc.

Student Council Conference Day

This year we had over 100 student council members travel from all parts of the country to attend the conference day held in the Talbot Hotel in Dublin. Our excellent Coordinators, Sinéad Giblin and Máirín O'Toole, provided training in constitutional matters while I had the delightful job of meeting with the Primary School Councils to help them draw up their mission statements.



We had an excellent input from Darran Heaney, National Anti Bullying Research and Resource Centre (DCU) on bullying which engaged the Councils through an interactive model of facilitation.

A special thanks to the Council members from Loreto Secondary School Clonmel who enthusiastically presented to the gathering on their superb Wellbeing Leaflet – an imaginative and student focused idea which promotes wellbeing.

In visiting some of the schools I also had the opportunity to meet with representative groups from the Councils and Leadership teams who are carrying out dedicated and meaningful work on behalf of the student body. The message that is clearly being heard is that the students have a real voice and the more structures and forums that we can create to hear that voice, the better!

'Gather for yourself in your youth a great treasure of good habits' Mary Ward

Middle Leaders Training Programme

The Middle Leaders training programme continues to thrive with two venues running this year; 39 Loreto leaders participated in Dublin and Thurles. In collaboration with the three other Trusts (Le Chéile, the Spiritans and the Jesuits) the participants engage in a leadership course that has a particular focus on the Loreto ethos. To give you a meaningful



idea of the work, please find below a sample of some of the Leadership Projects that are being carried out in the schools.

- Creation of a shared Active Methodologies Notebook on Microsoft One Note, Loreto Secondary School Clonmel
- Creating a School of Sanctuary, Bunscoil Loreto Gorey
- Reflection on Other Areas of Learning for Transition Year Students, Loreto Secondary School Letterkenny
- The Resilience Academy, Portmarnock Community School
- Promoting Mental Health through engaging in the Pieta House, Amber Flag Initiative. Loreto College St Stephen's Green.



Many of these initiatives bring about much needed change and improvement in all areas of school life. This programme is sometimes the first step for many on a leadership journey which encourages reflection, critical

engagement with their practice and self awareness as leaders.



There is also a challenge as to how we see ourselves as Catholic Schools and in an increasingly secular context we should try not to become insular and introverted about what we value in education or the compelling vision that we have for our students. This is particularly relevant in a world where values are sometimes fickle and transient.

Our school traditions, reputations and histories matter in shaping the future of Irish education. Loreto Schools and Community Schools, like so many other Faith Based Schools, offer students the opportunity to share in a spiritual journey, to embark on a pilgrimage of growth and exploration, to participate in a personal dialogue with God through faith based conversations. Rather than that ethos being something we 'whisper' about, we should celebrate it as our defining and unique characteristic.



One example of this was brought home on a recent visit to Loreto College Swords. I was particularly moved by the young women involved in the Prayer Group, Ember Team, the Faith Friends Programme and the St Vincent De Paul Group. They spoke so eloquently and passionately about their faith and the central role it has played in their lives in overcoming challenge and loss. Many of these aspects of school life are nurtured by Betty Cronin, the School Chaplain. Betty is a remarkable faith leader for both staff and students. She is a woman of extraordinary gifts – humility, kindness, patience and empathy to name just a few. All our schools are blessed with faith leaders who carry the torch of faith and gift it to the next generation. All our schools have young women and men who are exemplary leaders of Faith, Social Justice and Development Education. The students never cease to inspire and teach us that in our young people we have leaders who are role models for students everywhere. On every school visit I have met young people of faith, commitment and an extraordinary loyalty to the Loreto vision of education. Their contribution to the school spirit is immeasurable and this was evidenced most recently on my visit to Loreto College Mullingar where I met an inspirational Head Girl, Anna, and a terrific leadership team. This kind of leadership is true of every Loreto school.

A look at the school's websites gives an indication of the richness of the educational experience that our students contribute to during their time. It is always a privilege to meet with them as they are, without exception, inspirational young people.

Primary Schools

At Christmas time I visited the local Loreto Primary Schools to be uplifted by the Carol Services and Nativity plays which brought a mix of solemnity for the woes of Mary and Joseph, and hilarity at the Junior Infants' unique interpretation of the Christmas story. In St Patrick's Primary School Bray, the 5 year old Mary and Joseph bickered over her swollen feet and his complaint that 'at least you were on the donkey!'. I heard laments from the 'abandoned sheep' in Loreto Primary School, Grange Road as the shepherds were called to follow the star. They were all marvellous!

I joined the Choir of the Primary School in Dalkey for their beautiful Carol Service in the Community House.





A recent visit to a Junior Infant's class of Loreto Junior Primary School, Crumlin was one of the highlights of the season. They were learning about Mary Ward and proceeded to tell me more that I knew about her life story. They were impossibly enthusiastic about her resilience in surviving the harsh punishment by the Pope and her long walks across mountains, and also very exercised about the Papal opposition to giving girls an education. They were so proud to be in a Loreto school and touched their uniform crest as a gesture of their loyalty to their school.

I spent a day in Loreto College Junior School St Stephens Green, again with the Junior Infant students, who were partaking in a teddy hospital, facilitated by Junior Doctors from the Royal College of Surgeons. The students were completely engaged in not only attending to their teddys but enquiring about medical matters that arose during the session.

A special mention must go to Bunscoil Loreto, Gorey on their inspirational work on creating a School of Sanctuary. This is perhaps something that all our schools might aspire to in the years ahead.

Loreto Primary School, Grange Road, Rathfarnham was the first of 72 schools to open a capsule which had been buried by students 25 years ago. Students from Loreto Primary School Grange Road and Loreto Grammar School Omagh had come together

in February 1996 to bury copies of letters, photographs, newspaper cuttings, etc. The time capsule held prediction and a vision for the future from not only the students but other contributors including Gay Byrne, the Queens First Lady, students, staff, parents, past pupils and Loreto Sisters. It was a wonderful day of celebration and anticipation as the capsule was opened.



All our Primary Schools are places of warmth, safety, kindness and care. These young students are being nurtured by exceptional teachers and leaders to grow into the best versions of themselves. They are places that truly can be called happy.

New Appointments

Congratulations to:

Aoife Kavanagh, Principal, Loreto High School, Beaufort.

Sr Gerardine Mullen IBVM, Principal, Loreto Secondary School, Letterkenny.

Sean Kelly, Principal, Loreto Secondary School St Michael's Navan.



Tracy Hogan, Principal, Loreto College Junior School St Stephen's Green

Deirdre Ryan, Deputy Principal, Loreto Secondary School, Bray.

Ayleen Jones, Deputy Principal, Loreto Primary School Dalkey.

Shiobaun McGee, Deputy Principal, Loreto Secondary School Letterkenny.

Lisa Smith, Deputy Principal, Loreto College Junior School St Stephen's Green

We wish each one of them success, fulfilment and joy in their roles. We welcome them to the Loreto family and pray that they will find friendship and belonging.

Retirements

We wish Margaret O'Donoghue (Principal, Loreto High School Beaufort), Miriam Marsh (Principal, Loreto Secondary School St Michael's Navan), Margaret Campbell (Principal, Loreto College Junior School Stephens Green) and Margaret Wainwright (Deputy Principal, Loreto Secondary School Bray) every happiness, good health and lazy days on their well-deserved retirements. Each one has given many years of dedication, service and leadership to their school communities.



School Birthday Celebrations

This academic year sees the 90th Birthday of Loreto College Crumlin. It opened its doors on January 15th 1930, under the stewardship of Mother Pauline Dunne IBVM, with 15 students crossing the threshold. As the school was not yet built, the parlours were used as classrooms. The first Prospectus tells us that it cost £110 for the year and that the curriculum entailed studies in English, Irish, French, German, Arithmetic, Latin, Domestic Science, Religious Instruction, Drawing, Music and Commercial subjects. Instrumental Music, Dancing and Elocution were optional extras at a fee. The archives give us an insight into the visionary nature of the Loreto Sisters particularly in terms of the varied curriculum and the junior school programme.

The celebrations began on 4th March with a 90th Anniversary Mass attended by the whole school community, past pupils and staff and invited guests. It was a beautiful event which captured the central role that Loreto College Crumlin has played in the lives of so many young women and families.

We wish Mary Ellen Murphy (Principal), Matthew Whelan (Deputy Principal), Nuala Mannion (Chairperson Board of Management), the Board of Management, the staff and students a memorable year of celebration and reflection.



Last class of all girls, Loreto Senior Primary School, Crumlin

A beautiful and moving Maytime Music celebration was produced in the National Concert Hall for Loreto College St Stephen's Green to commemorate 185 years. It was a wonderful celebration and a memorable night. Congratulations to Jackie Dempsey (Principal), Des Fitzgerald (Deputy Principal), Sr. Mary O'Connor (Chairperson of Board of Management) and the Board of Management, on the occasion of their 185th birthday.

Final Thoughts

Added to the main conferences and events, I have visited schools as part of my role. In truth, these visits are the most positive and energising part of my work.



In memory of Nora Friel



Senior leaders, staff and students are always welcoming, generous with their time and open to meaningful conversations. The students in each school are a joy to meet and a credit to their school communities. Some of my most cherished memories of the year relate to spending time with young people and pupils. It has been such a pleasure visiting the Leaving Certificate Applied cookery classes in Loreto College Crumlin and Loreto Secondary School Kilkenny, hearing the innovative ideas from the Development Education teams and Green School Committees from Loreto Schools across the country. All of the great work being carried out by student groups is guided and nurtured by dedicated teachers and school leaders. We owe them our gratitude and thanks for all that they do.

It is a privilege meeting the Head girls/Head boys in all schools and attending events and celebrations from sport finals to birthday masses. Thank you for inviting me in to the heart of your schools.



In a community of this size we have also experienced loss, tragedy and grief. We cope with these sad times in our school communities with the support that the extended Loreto network give to each other. We remember those precious members of our community who have passed on and those who are grieving their loss.



I want to take this opportunity to thank the Chairpersons of our Boards of Management who carry out such vital work in leading the Board of Management and supporting the work of the Principal. Their generosity of spirit and service to Loreto is deeply appreciated.

Finally, it is a privilege to be in a position to work with so many committed, caring and inspiring school leaders. In 1910 US President Theodore Roosevelt spoke passionately about the courage that it takes to be a leader. *"It is not the critic who counts; not the man who points out how the strong man stumbles, or how the doer of deeds could have done them better. The credit actually belongs to the man who is actually in the arena, whose face is*

marred by dust and sweat and blood... who spends himself in a worthy cause".

To our school leaders; you are the one in the arena with the 'dust on your face' and you will know defeat and triumph, but your cause is the worthiest of all; the care and nurturing of young minds, hearts and souls.

Thank you to Melissa and Eliza who do such fantastic work on behalf of the Education Centre and the schools. Their dedication, hard work and professionalism is defining. Suffice to say that my role would be unsustainable without their support and I am blessed to work alongside them.

I want to end on an amusing moment that happened while visiting the Junior Infants in Loreto Junior Primary School Crumlin.

After the class spoke at length about Mary Ward and the 'dalmatians' (donations) that helped her build schools all over the world, a quiet, angelic faced girl in the front seat put up her hand to add to the conversation. She asked me *"Are you Mary Ward?"* I, feeling a bit older than my years, was happy to reply *"No, Suzanne, I'm not Mary Ward but I work for her!"*

In fact, we all work for Mary Ward.



Faith Development Officer Report

The Dialogue of Faith and Life

A Mary Ward school today joyfully accepts responsibility for evolving and unfolding in our time the God-given charism that Mary Ward channelled in her time. We continue to interpret this charism, adapting what has been passed on to us, in creative and innovative ways congruent to the times.

(Mary Ward Schools' Compass)

This year, we continued to build on the various initiatives in our schools to seek ways “congruous to the times” to honour our responsibility for living the charism of our Loreto ethos expressed in Mary Ward’s core values, and for passing it on to our school community: it is our particular graced way of living out the vision of Catholic education.

As Mary Ward’s “company of friends,” with increasing challenges in schools, we have shared times of joy and sorrow; we have prayed for and supported each other in times

of bereavement and loss and celebrated each other’s achievements.

The following account offers selected examples of our work in collaboration with the schools as we are guided by our Mary Ward Schools’ Compass to build on “the foundation of our God-given charism” and “seek to invest in the holistic growth of our school community in a deeper understanding and living of the gospel.”



School Visits

School visits offer an appreciated insight into the life of the school. Such visits include meetings with the Principal and Leadership Team, Chaplains and RE Departments, and with student groups such as Ember teams and JPIC groups. In the dialogue of faith and life, spirituality and faith are nurtured in a special way by the Leadership Team and RE Department and also permeate the life of the school.



In addition to the more formal school visits, it has been a pleasure to be welcomed to events such as carol services, concerts, musicals, graduation Masses and occasions to celebrate Mary Ward Week and Catholic Schools' Week.

This year I also met with Art, Music and Science departments to build on the initiatives of dialogue with faith, spirituality and religion begun in these subjects. A brief account of these initiatives is given below.

Mary Ward Schools' Compass

The Mary Ward Schools' Compass which emerged from our International Schools' Conference in 2017 in South Africa, and launched at our Loreto Network Day in 2018, was received enthusiastically from the start and schools continue to incorporate reflection on it in a variety of ways at Board Meetings, Staff meetings and other school gatherings. Schools also include a particular focus on the Compass during Mary Ward Week

In school visits, at various conferences, Management Team and Trust Board meetings, we have included reflections, inputs and workshops on the Compass.

Music and Spirituality: Conference for Music Teachers

This year, we organised a conference for music teachers which was attended by teachers from primary and post-primary schools. The decision to do this was prompted by conversations with Principals and Music Teachers as well as the desire to include a focus on music and faith as referenced above in the dialogue of faith and life. The conference began with an opening prayer reflection on music and spirituality and was followed by inputs on the Mary Ward Schools' Compass and liturgical music in schools. Our section on "Sharing our Resources" gave an opportunity for schools to share their expertise on particular areas and all appreciated the inputs on Traditional Irish Music, Choirs, Samba, Music Technology, Music and Theology, Music in Primary and Secondary Schools. Our invited composers, Anne-Marie O'Farrell and Ian Callanan, contributed much in the areas of liturgical music and guidelines for musical compositions by teachers and students. A central section of the day was "Composing a Loreto Anthem" where we considered not only the musical aspects but also the text sources (such as the



Compass document; our core values of Justice, Freedom, Sincerity, Truth and Joy; well-known phrases associated with Mary Ward and Teresa Ball).



For those interested in taking part in the composition of a Loreto anthem or a Taizé-style setting of one of the maxims of Mary Ward or Teresa Ball, there will be further support next term. The closing date for submitting the musical composition is September 2020.

Conference for RE Teachers and Chaplains

The annual Conference for Chaplains and Teachers of Religious Education was held in October. The subject matter was chosen to give a good balance between practical resources for the teaching of RE and to provide a reflective space as found in the opening prayer of the conference, reflections and input on the Mary Ward Schools' Compass and Sr Brigid Tunney's input on St Luke's Gospel and the experience of pilgrimage entitled *Come & See: Journeying to the Place of our Resurrection*.



Our present First Years began the New Junior Cycle Religious Education in September 2019. Our RE conferences in 2017 and 2018 included a focus on this programme with teachers responding to the specifications of RE in the New Junior Cycle. We were fortunate to have inputs from Nóirín Hynes from the Department of Education and Skills and Gareth Byrne, DCU. We subsequently followed up with our own reflections and investigations of this programme together with discussion on suitable choice of texts for our schools. Our 2019 conference built on this work.

We are fortunate to have the writers of three text-books on Religious Education in the New Junior Cycle among our RE teachers in Loreto schools (*Soul Seekers* by Tom Gunning; *Faith Alive* by Conor Farnan; *Inspire* by Ailís Travers) and this greatly enriched our reflections on RE at this level. In addition to input on Junior Cycle Religious Education and the other subjects mentioned above, our conference included *Resources for Senior*



Religious Education and Ember Teams: A Model for Faith Leadership in Schools.

In our conference room we set up examples of “Sacred Space in Schools” incorporating the themes of *Laudato Si*, “Concerns of Climate Change,” “Key Moments of the Liturgical Year” and “Celebrating Teresa Ball in Loreto Schools.” We also had a display of books and other resources by Veritas Books and Educate.ie.



Stillness. The day began with a period of prayer on “Finding God in all aspects of Life” and was followed by inputs such as “Helping our students make meaning from their own life story,” “Putting our Christian message into practice in our ministry: A practical response,” with workshops on Scripture, Community Outreach and the School, and the Shekinah Retreat Training Programme referenced later in this account.

Our discussions with those who attended and the evaluations on the day conducted comprehensively by Mentimeter pointed to the beneficial and enjoyable nature of the conference. When we on the organising team subsequently met to appraise the conference and reflect on the responses of the attendees, we noted a strong call in the evaluations for a Retreat Day.

Conference for Chaplains November 2019

In 2018, we introduced a Conference for Chaplains and organised it in conjunction with the Spiritan Trust. This year, we broadened the scope of our Conference which was a collaborative event attended by chaplains and teachers from the Four Trusts (Jesuit, Le Chéile, Spiritan, Loreto) and Dublin Diocese. Our venue this year was Clonliffe College and the theme was *Chaplains of Stories and*

Reflection Day

In Loreto schools, we have been hosting a Reflection Day for the past two years. It is a retreat for teachers and chaplains who have responsibility for supporting faith in our schools, and it aims to similarly support them in their role by providing a space for prayer, well-being and reflection together. As our collaboration with other Trusts is proving beneficial for our teachers and chaplains, we decided to broaden the scope of the Reflection Day and have planned it in



conjunction with the Dublin Diocese and Spiritan Trust to take place in March.



Additional Conferences and Seminars

All gatherings, such as conferences and seminars, organised by the Loreto Education Centre seek to “create opportunities for all members of the Loreto community to build and share understandings of Loreto identity in practice in Loreto education,” and, in addition to the conferences mentioned above, it was a pleasure to attend the following events for Loreto schools:

- Primary Schools’ Conference
- Induction for newly appointed teachers in Loreto schools
- Student Council Seminar
- Post-Primary Principals’ Conference
- Loreto Chairpersons’ Conference

Such events provided excellent opportunities to further get to know our school communities and included inputs from a faith and ethos perspective which centred on prayer reflections and presentations such as

“Catholic Education in Contemporary Culture,” “Mary Ward and the Story of Loreto Education,” and “The Mary Ward Schools’ Compass.”

Ember Faith Leadership Programme

One of the topics at our Religious Education Conference this year was an input on Ember Teams which is an initiative of the Dublin Diocese. This relatively new programme is designed as a faith leadership training programme for students at senior level in secondary schools in which the students are trained to become faith leaders in their own school contexts. The programme is coordinated by the Archdiocese of Dublin Education Secretariat and has been developed in partnership with a number of professionals who engage with young people in a faith capacity. Four of our schools in the Dublin area currently have Ember teams who have completed this programme.





Building on conversations with the schools and input on Ember Teams at our RE Conference, we are in the early stages of planning with a group of teachers a similar programme for Loreto schools who are not part of this Dublin diocese initiative and who may be interested in this support. So many of our schools have chaplaincy and other groups which are similar to Ember. It is envisaged that our programme will incorporate aspects of the Mary Ward Schools' Compass, Loreto ethos as well as the elements central to the Ember programme.

Retreat Programmes for Schools

We continue to update our Retreat Booklet which we gave to schools last year. This year we have highlighted the Shekinah Retreat Programme, a one-year Diploma course in Spirituality which provides teachers and chaplains with a methodology, practical experience and resources for facilitating school retreats in class groups.

Jennifer Perkins, the organiser of the programme, and I had a meeting recently to discuss aspects of the diploma which is accredited by St. Patrick's College, Maynooth. It is designed as a one-year programme and may also be taken over two years. Teachers who have completed this course and who are facilitating their school retreats as a result,

are delighted with how it is working in their schools. In September 2020, it will be offered in two venues: Maynooth and Letterkenny. We are encouraging Boards, Principals and RE Departments to consider this opportunity for their schools.

We greatly appreciate our links with Sr Anne Farren and the Loreto Schools Prayer Team and the contribution they make to our schools.

This Prayer Team offer weeks of guided prayer to senior students in our schools as well as two excellent and well-received programmes:

- *To the Heart of Who I am - for Transition Year Students*
- *Making Good Decisions -for 5th Year Students*



Dialogue of Science and Faith

The relationship between science and faith throughout history has been a fascinating if not always comfortable dialogue. In recent years as scientists who are also theologians



have entered the debate, a rich discussion is taking place. During the year when visiting our schools, I was delighted to see that teachers in Science, Religious Education and other departments were interested in this science-religion interaction. From these meetings, a “Dialogue between Science and Faith” group of teachers and chaplains from our schools has been formed. We are exploring how best this dialogue and compatibility between both disciplines can be expressed in our schools. In response to a tweet I sent on the relationship between science and faith during the BT Young Scientist week, I got a message from an organisation called *God and the Big Bang* about work they do in schools on this subject and we hope to engage with some of their interactive programmes. Such events facilitate the opportunity to discover, discuss and debate the compatibility of science and faith and equip young people with the tools they need in order to form their own opinions and engage in rational, exciting, well-reasoned and thought-provoking discussion about the intersection between science and faith.

At a recent symposium on religious literacy in the Loyola Institute, Trinity College, one of the speakers, Nick Spencer, stated that they are beginning a concerted investigation into the relationship between faith and science. Many new conferences on this dialogue are beginning to emerge in UK and further afield and we are considering possibilities for taking part in these events.



Faith that does Justice

Thinking and acting justly

A Mary Ward school today is aware of inequalities and oppression in the world of which it is part, and strives to be part of the solution, building peace by helping the young to think and act justly in response to injustice – whether in the school community, the broader community, or the environment.

(Mary Ward Schools' Compass)

Loreto schools are very in tune with the importance of raising awareness of situations of injustice and of working to alleviate such inequality and discrimination. This is expressed in so many ways including our JPIC, Development Education, Mission Possible and other groups in our schools. This year, we are engaging with CHANGE, a European-wide project, which will be implemented in nine countries across the EU. It is expected CHANGE will reach 60,000 students aged between 13 and 18 years old. In Ireland, the project will be delivered in 25 schools across the country. This is a Jesuit Refugee Service (JRS) Educational Project which aims to foster critical thinking skills in students across



Europe. The programme is action-orientated and focuses on the issues faced by asylum seekers and refugees, while keeping in view the fact that students in a school community can be positive agents of change.

More information is available from the CHANGE website: <https://www.jrschange.org/>



conference defines religious literacy as the ability to understand and use in one's everyday life the basic building-blocks of religious traditions - the central figures, people, key religious terms, symbols, images, beliefs, practices, scriptures, characters, metaphors, themes, and stories that are employed in everyday life. This essentially is what we try to do in our schools in our religious education, underscored experientially by our school prayer, Masses and reflective encounters with key aspects of the liturgical year which deepen our relationship with God.

Nua Film Series – Reflection and Review

Religious Literacy

The Loyola Institute hosted an interesting symposium on Religious Literacy, noting that many have observed that a feature of culture in Ireland is the increasing absence of Christian literacy. The main challenges caused by such illiteracy affect not only the well-being of Christian churches but also the wider society in general as fundamental misunderstandings will occur. "Without religious literacy how can fiction be distinguished from truth?"

The conference in Trinity College gave many pertinent insights on which to reflect; a quotation from Stephen Prothero used in the

Kate Liffey (Co-ordinator of the National Faith Development Team), Jim Donnan (Scripture Union) and I are currently reviewing the NUA film series for Religious Education and Faith Development produced by Scripture Union. Our task is to evaluate the potential for schools of this resource which consists of eight short films facilitating young people's exploration and engagement with questions of Christian faith. When we have completed our reflection and survey of the schools through a series of focus groups and questionnaires, our review will be presented to the Bishops' Conference as a resource to accompany use of the NUA Film series with senior students throughout Ireland.



Faith Development in these Trusts planned two modules for this course:

- Catholic Education in Contemporary Culture
- Leadership and Sustainability – Reflection on *Laudato Si* and input on *Climate Change and Care for the Earth* by John Sweeney

A comprehensive account of the overall programme for Middle Leaders has been given earlier in this Annual Report.

Junior Cycle Religious Education

The *Junior Cycle Religious Education in the Catholic School* booklet was produced by the Council for Catechetics of the Irish Episcopal Conference in 2019.

This document for Trustees/Patrons, Boards of Management, Senior Management Teams and Religious Education Departments in Catholic schools offers clarity with regard to how Religious Education in the New Junior Cycle should be planned for and implemented.

A copy of this document was received by all our schools at both the Religious Education Conference and the Conference for Chairpersons of Boards of Management in the last year.

Middle Leaders Programme

The Middle Leaders' Programme which is organised by the four Trusts (Jesuit, Le Chéile, Spiritan, Loreto) is offered in two venues each year. Those of us who have responsibility for

MBSR - Mindfulness Programme in a Christian Context

Last term, we explored this 8-week programme as a possibility for parents, teachers and Board Members with the Everyday God Team. We offered this to the schools and the course is currently being held on Wednesday evenings 5.00pm–7.30 pm (January – March) in Loreto House, Beaufort, Rathfarnham.

Mary Ward Week

This year, Mary Ward Week included a focus on Teresa Ball in preparation for 2021 when we will celebrate the bicentenary of the founding of Loreto, the Irish Branch of the Mary Ward Institute. We organized a **Teresa Ball Art Competition** in which pupils from



Primary and Secondary schools were invited to send in:

- **A Portrait of Teresa Ball**
- or
- **A scene from her life**

Congratulations to the schools who took time to reflect on the story of Teresa Ball and express their interpretation of her life and vision in beautiful artwork which has arrived here to the Loreto Education Centre.



The musical aspect of our Teresa Ball celebrations involves the composition of a **Loreto Anthem** or a Taizé-style setting of one of the maxims of Mary Ward or Teresa Ball and the closing date for submitting the musical composition is 30 September 2020.

Resources

The Loreto Schools Faith Development Brochure/Newsletter which is sent out every two months keeps us up to date with key events and resources.

Throughout the year, links to resources for Religious Education, prayer, Loreto ethos and

so forth are found on the website, on Twitter @LoretoFaithDev and circulated by email to the schools and include resources for the following:

- Pastoral Groups
- Faith and Science
- Bereavement
- Module on “Mission in Rumbek” for Senior RE Classes
- Spirituality and Music
- Liturgical Year
- Mary Ward
- Teresa Ball
- Digital Christians: Input on Social Media and Faith



Related Meetings and Lectures

Membership of various committees and my teaching have also contributed to the work in Loreto Education through linking with others who are engaged in Religious Education, Theology and the dialogue of faith and life. They include the following:

- St Aidan’s Community School, Brookfield – Board of Management
- Maynooth National Liturgy Committee



- St Patrick's College, Maynooth
Module on Music and Theology in
Dialogue
- MPhil in Christian Theology –
Theology and the Arts
- Faith Seeking Understanding Series –
Music and Theology

Conclusion

Selection of various projects continues to be influenced by our Loreto education documents as well as discussion and reflection by focus groups from our schools and the network of organisations with whom we engaged in previous years to explore links and potential ways of working together with teachers and students. These include Catechetical and Faith Development teams, Theology Departments in universities, Spirituality and Retreat Groups, as well as those concerned with art and faith, interreligious dialogue, science and religion, and the profound connection between faith and justice.

Our work is greatly enriched by collaboration with each other in the Loreto Education Centre and with the other groups referenced above.



Finance Officer Report

For the year ended 31st August 2019 the Loreto Education Trust generated an operating deficit of €38,000 compared to the surplus of €50,000 achieved in the previous year. The reduction reflects increased personnel costs and a grant of €41,000 to schools to be spent on wellbeing projects, offset to some extent by the crediting in the current year of income previously deferred.

The Trust again generated a positive year of investment returns with the investment portfolio together with cash reserves on hand increasing by €148,000 to €7.025m.



A combination of the investment return and the operating surplus meant that at 31st August 2019 the Loreto Education Trust's reserves had increased to €3.8m.

We continued, during the financial year, to position our investment portfolio extremely conservatively. During 2019 the Audit and Investment Committee of the Trust Board met with the three firms who invest our funds to determine the appropriate investment strategy for the future. We will conclude on our strategy during the coming months.

Loreto Education Trust is budgeting for an operating deficit of €73,000 for the coming year. Licence fees will be maintained at unchanged levels while our costs are increasing modestly.

has included a focus on governance and in particular compliance with the Charities Governance Code and completion of the Compliance Record Form. The Committee have also reviewed the Trust's investments and financial activity including the annual budget and year end accounts.



Governance & Audit and Investment Committee

The Audit and Investment Committee has met four times since the last Report. The work undertaken by the Committee over the period



Property Adviser Report

School	Development	Funding
SECONDARY SCHOOLS		
Loreto Secondary School Balbriggan	Replacement of windows and doors in 1980s building	€320,884 -DES funded
Loreto High School Beaufort	New hockey pitch in conjunction with Loreto Hockey Club	€112,163 School funded
Loreto Secondary School Bray	Major school extension approved under ADAPT programme. Design team appointed Ongoing school funded upgrading and maintenance	
Loreto College Cavan	Window Replacement Refurbishment of convent windows	€120,157 - DES funded €11,000 – Heritage Investment Scheme and school. €5,500 each
Loreto Secondary School Clonmel	Ongoing discussions with the ETB and Clonmel Hockey Club re development of pitch. Emergency funding for accessible toilets etc	€58,182 - DES funded
Loreto College Coleraine	6 modular classrooms under construction	£470,000 – DE funded
Loreto College Crumlin	Fire Safety Boundary wall replaced Window replacement (to be completed)	€117,990 - DES funded €153,399 – DES funded €170,990 – DES funded
Loreto Abbey Secondary School Dalkey	Replacement of pitches and gabion wall	€825,000 – School funded
Loreto Secondary School Fermoy	Tenders for Design team are awaited Fire/Health and Safety	€485,000 – DES funded
Loreto College Foxrock	General Refurbishment Major work on sports hall imminent	€42,000 – School funded
Loreto Secondary School Kilkenny	Major SEAI work granted	€950,000



Loreto Secondary School Letterkenny	Major SEAI work complete	€1,114,694 – SEAI funded
Loreto College Mullingar	Application for temporary accommodation to facilitate growing numbers	DES approval awaited
Loreto Secondary School St Michael's Navan	Emergency electric works Upgrade of 3 science labs Upgrade of reception area Work on Loreto House building	€34,750 – DES funded €435,711 – DES funded €6,000 – School funded €17,842 – School funded
Loreto Grammar School Omagh	Ongoing work re Strule campus A range of summer works/capital minor works awaiting approval	
Loreto College St Stephens Green	Planning permission for multi-purpose space given. Awaiting decision on car-parking	
Loreto College Swords	Emergency gas works DES major refurbishment/extension at early stage	€25,000 – DES funded
Loreto Secondary School Wexford	New building fully complete and G.A.A. pitch now in full use.	
PRIMARY SCHOOL		
St Patricks, Loreto Primary School Bray	Development of basement space and parking Tendering ongoing re other projects	€20,000 school funded
Loreto Junior Primary School Crumlin	Two new classrooms almost complete Replacement doors and windows	€750,000 – DES funded €550,000
Loreto Primary School Grange Road Rathfarnham	Permission to build 24 classrooms and two ASD units granted by DES	Survey total thus far – €77,021 – DES Funded



Northern Ireland Update

Mr Peter Weir is the newly appointed Minister of Education in the reconvened Northern Ireland Assembly. He faces a significant back-log of issues, not least of which are school funding, industrial action/remuneration of teachers, morale, under-achievement and mental health support for young people. In addition to these pressures, the Northern Ireland schools are managing challenging changes in their own schools. The Trust Board acknowledges the commitment and dedication of all involved in advancing the Loreto ethos and vision for education in Loreto College Coleraine and Loreto Grammar School Omagh.

Loreto College Coleraine

In relation to academic selection, Loreto College Coleraine is now an all-ability school throughout.

With the closure of St Joseph's College Coleraine in August 2019, this marked the final stage in the completion of the Post-Primary review in the Coleraine area.

Loreto College Coleraine has led these changes over a significant period of time, the

outcome of which is that Catholic Education in the Coleraine area/region has been secured for the future. The College continues to seek the resources to achieve the best outcomes in the out-workings of these changes.

In September 2019 the Trust Board wrote to the school to acknowledge, commend and affirm their achievements.



Loreto Grammar School Omagh

There have been ongoing discussions between the Trust Board and Board of Governors of Loreto Grammar School Omagh in relation to movement away from academic selection. In March 2019, Mr Derek Baker, Permanent Secretary at the Department of Education Northern Ireland, agreed to a deferral for the September 2019 intake of students (remaining at 25% non-academic intake) and a revised progression of the Development Proposal which outlines the time schedule for the completion of non-



academic selection. For a variety of reasons, the Board of Governors has retained a 25% non-academic intake of students for September 2020 also. The Trust Board has been engaged in on-going discussions with the Board of Governors with a view to reaching an agreement in relation to honouring the commitment made in 2012 of non-academic selection throughout the entire school.



Both Minister Weir and Mr Derek Baker have been apprised of these on-going discussions.

Discussions around the Strule Shared Education Campus are ongoing. At a meeting on 3rd December 2019, Mr John Smith, Deputy Secretary at the Department of Education, informed members that September 2024 was the earliest possible date for the completion of the Strule Shared Education Campus in Omagh. Difficulties around the procurement of the main contract have still to be resolved. All other associated work-streams are continuing all be it at a slower pace and a comprehensive review of these work-streams to date has taken place. The consultancy firm, Ove Arup, completed its

report on the vacated school sites in December 2019 and this was forwarded to the Loreto Institute Property Trust.

Transfer of Trusteeship

In the Spring of 2019 the Trust Board wrote to Loreto College Coleraine and Loreto Grammar School Omagh informing them that the enterprise of education and properties regarding their schools had been transferred to the Loreto Education Trust and the Loreto Institute Property Trust respectively.

Loreto Secondary School for Girls, Rumbek, South Sudan

South Sudan - the reality

Facts and Figures

In 2017, South Sudan was ranked as the world's most difficult nation for girls to receive an education.

Only 37% of girls will enroll in an educational program

Just 2% of girls will go on to enroll in Secondary School



52% of girls are married before the age of 18

Only 37% of girls will ever enroll in an educational program; only 7% will graduate from Primary School.

Only 2% of girls will enroll in Secondary School.

Cumulative dropout rate of 71% in our region in 2015; over 63% in Senior 3 alone.

Average dropout year is Primary 4; half of the girls in school will drop out at this level.

52% of girls are married before the age of 18; 17% before turning 15.

90% of women in South Sudan are functionally illiterate.



Only 76% of girls that take the National Secondary School Certificate exam will pass with a score above 50%.

Only 6.3% of teachers in this area are female.

Only 57% of secondary school teachers in the area are trained/certified.

Student to text book ratio is 8.4 students per textbook.

Only 56% of schools have access to drinking water.

31% do not have access to latrines or other sanitation facilities at schools.

Only 19% of schools have access to a power supply.

Over 95% of schools lack access to health care facilities.

The Loreto Difference

The young girls in our programme – both the Loreto Primary School and the Loreto Girls Secondary School – receive support through meals, access to water, healthcare, security, and social programs to help engage them and the community, so that they can receive a high-quality and relevant education.

Rumbek Girls' Secondary School aims to facilitate the development of each student to her full academic, personal, spiritual and social potential in a Loreto, catholic, caring, respectful, happy and safe school environment.

In providing an education for children of the Western Lakes State in independent South Sudan, we believe we are ultimately contributing to a society which enjoys peace and security, a community where human rights are cherished and where all are respected, particularly women.



At the beginning of the school year in February 2019, 300 girls were enrolled at the Loreto Girls Secondary School (LGSS). As of August 2019, 291 girls (97%) are at LGSS and continuing with their studies. 9 girls (3%) have so far dropped out due to various reasons including early marriage. The Loreto School is working hard with the parents and the community to ensure a reduction in the number of girls who drop out due to early/forced marriage.

Throughout the year LGSS students were assessed across subjects including History, Social Sciences, Commerce, English Literature, English Language, Agriculture, Mathematics, General Science, Biology, Chemistry, Physics, Accounts, Geography, Christian Religious Education and Computers (Computer Science).

56 girls (an increase from 48 in 2019) graduated during a ceremony held on November and eventually sat for the South Sudan Secondary Certificate of Secondary Education (SSCSE) examination in December. The results are expected in the first quarter of 2020.



Loreto Primary School

The same trend was observed with the 2018 candidates- 28, students -who sat for the national examination qualifying to join secondary school. In November 2019 LPS 50 (13 female and 37 male) candidates graduated and sat for the national examination. The results are expected during the first quarter of 2020.

LPS serves students from the local community with an enrolment of 1167 (673 males, 494 female) students for 2019 from 1057(592 male, 465 female) in 2018. The school enrolled students from Kindergarten to Primary 8 in two 'full' primary schools



(Morning school and Evening school). 734 (420 male and 314 female) students enrolled in Morning school, while 443 (263 male, 180 female) enrolled in the Evening school. The retention rate improved from 98% in 2018 to 99% in 2019. Students at LPS pursue a rigorous academic curriculum that is supplemented by many extracurricular programs. These include Science, Technology, Engineering and Maths (STEM) programmes (tablets and science experiments), science fairs, trauma support, traditional dance, student dramas, debates, girls' empowerment, rangers, health education and sports (football and volleyball). Each child is also provided with a daily meal, clean water for drinking and sanitation, and basic health care.



Loreto Primary Health Care Center (PHCC)

The Loreto PHCC focuses on facilitating Basic Health Care and Health Education to the community of Maker Kuei especially the most vulnerable- women and children. In 2019 the clinic was upgraded to a PHCC as a result of the quality services provided in the new premises that opened its doors to the public in March 2019. The services provided include; medical consultations including laboratory tests, Expanded Programme on Immunization (EPI), an Emergency Feeding Programme for malnourished children, referrals of complicated cases, and 12-hour In-patient service.

The Loreto PHCC carries out weekly personal hygiene training to girls in LGSS focusing on reproductive health. This training has been incorporated into the school calendar. The 291 students are educated on topics ranging from personal hygiene to sexually transmitted diseases and also get an opportunity to ask questions and seek clarifications on issues that maybe of interest to them.

LPS students continue to benefit from the expanded health education curriculum that incorporates age appropriate health education as opposed to the more passive and less intense health sensitization. Topics under discussion include; proper administration of medications, good hygiene



and proper care for cuts/wounds, caring for the environment, prevention of communicable diseases, flies as disease carriers, emotional health, malaria, oral hygiene and hand hygiene (proper hand washing and maintaining short finger nails). The community participants continue to benefit from the health education. The mothers of the children in the Emergency Feeding Programme are trained on nutrition.



Loreto Graduate Professional Internship Programme (PIP)

The Loreto Graduate Professional Internship Programme has continued to offer opportunities for secondary graduates to increase their knowledge and skills as they await placements into different Colleges and Universities mostly in South Sudan and the East Africa countries. Such interns are placed with different departments within the Loreto Compound. Such include; the development office, administration, primary school as teacher assistants, the Loreto Primary Health Care Center (LPHCC) as nurse assistants, the logistics and finance offices. This programme provides the graduates with an opportunity to learn on-job skills that will be of use as they enter the job market but also an opportunity to make informed decisions on a career path. Each girl is given a work “mentor” who supports her in her position and oversees her work. The girls are also given additional opportunities for capacity building including regular computer skills training, and seminars on professional decorum. PIP provides recent Loreto graduates with employment, boarding, and protection. The number of interns has continued to grow, in 2019 there are 18 girls in the internship programme compared to 10 during the previous year. The girls in the graduate professional Internship Programme also play the role of mentors to




the secondary school students, thereby creating a network of support.


Finally, the School Community and Health Care Clinic extends a debt of gratitude to all those who support the work we endeavour to carry out here in Loreto Rumbek. We appreciate all your support and in particular support from Loreto School Communities throughout Ireland. You are helping us to make a difference.



LORETO EDUCATION TRUST


18 Vol. Secondary Schools
5 Community Schools
9 Primary Schools
& Loreto Rumbek






32 Principals
51 Deputy Principals
100+ Trustee Nominees
serving on Boards of
Management

Baseball, Hockey,
Debating, Athletic,
Volleyball, Young
Scientist,
Drama, Choir






Conferences: Principals, Deputy
Principals,
Student Council, Middle Leaders, SEN,
Music Teachers, Teacher Induction,
Development Education, Network Day,
RE Teachers & Chaplains, Chairs,
Sports- Coordinators, Mary Ward Week

"WOMEN IN TIME WILL DO GREAT THINGS"

Mary Ward 1585-1645





Association of Trustees of Catholic Schools (ATCS)

The Loreto Education Trust is a member of the Association of Trustees of Catholic Schools. The Association addresses the concerns of Trustees/Patrons and promotes best practice in the exercise of patronage on behalf of the Catholic Church. The Association promotes and affirms the provision of quality education in our schools. It also acts as a leadership body and collective voice for Catholic School Trusts. Ms Sheila McManamly, along with Sr Ann O'Donoghue are members of the Board of ATCS.



The ATCS makes submissions to the Department of Education and Skills and the National Council for Curriculum and Assessment (NCCA) on a regular basis regarding relevant topics that impact education in Catholic Schools. One recent submission was in relation to the Draft Review of 'Relationships and Sexuality Education in

Schools.' The review shows considerable variation in the provision of relationship and sexuality education in schools across the country. The expectations of students, teachers and parents differ in varying degrees.

Association of Joint Patrons (AJP)

On 26th February 2019, a Seminar was held in Mullingar to formally establish the new Association of Joint Patrons of Community and Comprehensive Schools. The Association replaces the National Trustee Forum which was set up in 2003. For over a decade the Forum created opportunities for those involved in Joint Patronage to engage with each other, and other relevant bodies, in relation to relevant and significant educational matters. The National Trustee Forum also provided Patrons the opportunity to have their interests represented at meetings with the Department of Education and Skills.

The Association of Joint Patrons has come about as a result of a highly collaborative effort involving representatives of Patrons and the Association of Trustees of Catholic Schools (ATCS).



There are five Community Schools under the Trusteeship of the Loreto Education Trust.

- St Aidan's Community School, Brookfield, Tallaght, Dublin
- Gorey Community School, Gorey, Co Wexford
- Loreto Community School, Milford, Co Donegal
- Portmarnock Community School, Portmarnock, Dublin
- Pobalscoil na Tríonóide, Youghal, Co Cork

Within the Association collaboration and engagement between Patrons is being encouraged.



This year meetings have been held with the Joint Patrons of Loreto Community School, Milford; Gorey Community School and Pobalscoil na Tríonóide, Youghal. At these meetings I met the CEO's of the Education and Training Boards (ETB, formally VEC), in some places the local Bishop (who is Patron) or his representative and with the Principals to discuss how we, as Patrons, can support the school. Together we discussed the challenges facing the Community Schools and how, we can endeavour to support the characteristic spirit of the School. These

meetings are proving to be relevant and timely.

We also take this opportunity to acknowledge the Association of Community and Comprehensive Schools. Their advice to and support of our Community Schools is ongoing and hugely appreciated.

Congratulations to Mr Séamus O'Ceallacháin, Principal of Pobalscoil na Tríonóide, the Board of Management and staff on securing over €5.5m for a new extension to the school. The consultation process to proceed with the project is well underway. We wish them well in all future endeavours.

Conclusion

We began this report looking at the Western point of the Compass. We conclude it by considering the Northern point.

A Mary Ward school today continues to take its bearings from Jesus, his gospel and our charism, and to be guided by our JUST SOUL traditional values of Justice, Truth, Sincerity, Freedom and Joy.

The ethos of a school is its lifeblood. Without a strong sense of identity a school will lose its personality and ultimately its soul. I hope you have seen through this report how our Mary



Ward ethos continues to be the life and soul of our schools. This does not happen without the dynamic and vital support of the Officers of the Trust Board and the staff of the Education Centre who, on a daily basis, and in myriad ways, sustain our Loreto/Mary Ward values. To each one we owe a great debt of gratitude. Their enthusiasm for their work, their commitment to their roles and their generosity of spirit is outstanding. May each one be blessed.

Sr. Ann O'Donoghue IBVM

Secretary to the Loreto Education Trust

9th March, 2020





Appendices

Loreto Education Trust

COMPANY MEMBERS

Ita Moynihan IBVM
Carmel Swords IBVM
Brede Quirke IBVM
Brigid Tunney IBVM
Mary Jo Corcoran IBVM
Elaine Troy IBVM
Helen O'Riordan IBVM

BOARD OF DIRECTORS (Loreto Education Trust Board)

Dermot McCarthy
Conor Bowman (from March 2019)
Martin Boyd
Liz Cogan (to March 2019)
Jennifer Edwards (from March 2019)
Deirdre Farrell (to March 2019)
Maria Hyland IBVM
Brian Lenehan
Sheila McManamly (from March 2019)
Gerardine Mullen IBVM
Mary Murphy (to March 2019)
Phil Murphy IBVM
Liam Riordan (to March 2019)
Bernadette Ryan (from March 2019)
Eileen Salmon
Bernadette Weir

OFFICERS

Ann O'Donoghue, IBVM – Director Loreto Education Centre & Company Secretary
Caroline Clarke – Education Officer
Kathleen Fitzpatrick IBVM – Faith Development Co-ordinator
Edward Fynes – Schools Property Advisor
Kevin Murray – School and Trust Board Finances
Melissa Steele – Office Manager

SUPPORT PERSONNEL

Eliza Connolly – Administrative Assistant p/t



Trust Board Sub-Committees

Audit & Investment Committee:

Bernadette Weir

Phil Murphy, IBVM (to September 2019)

Kevin Murray

Melissa Steele

Cliona Butler (External Independent Committee Member – Appointed September 2019)

Northern Ireland Schools:

Marie Céline Clegg IBVM (On behalf of the Province)

Eddie Fynes

Brian Lenehan

Committee to consider Patronage of New Schools:

Caroline Clarke

Eddie Fynes

Dermot McCarthy

Ann O'Donoghue IBVM



Members' Response to Annual Report 2019

Thank you to all who contributed to and prepared this year's Annual Report which was a mammoth task. The photograph on the front cover encapsulates so well what the work of the Loreto Education Trust is – to help students grow and flourish against the backdrop of Mary Ward's philosophy of education.

Every year brings a change of personnel and as they come to the end of their term of office, we wish to acknowledge the significant contribution of Liz Cogan, Deirdre Farrell, Mary Murphy and Liam Riordan during their time as directors. We also extend a welcome to Eileen Salmon and Bernie Weir and thank them for their willingness to join the group. We trust that Triona Barrett is enjoying her retirement and we hope Caroline Clarke will find fulfilment in her role and continue to be inspired by Mary Ward.

The format of this year's report is fresh and creative. As members, reading it gave us a great sense of joy and energy. There is such tangible evidence of team effort and interconnectedness where each member of the Loreto Education Centre is valued, respected and involved.

The Loreto ethos is at the centre of all initiatives organised for school personnel. The focus is firmly on the holistic development of the student living in 21 century Ireland. There is a realism in the report and every effort has been made to empower all those in schools to meet the challenges they face in their work. There is clear thinking outside the box - evidenced by the organisation of a Webinar seminar, the exploration of the links between Music, Spirituality and Faith and the Science and Religion group. The new wellbeing grant will assist schools, in some measure, to explore 'new religious spaces'. The resources offered at conferences reflect how in touch the officers are with the need for quality professional development. There is a rootedness and originality in the content of presentations. School leaders and teachers are assisted in reflecting on their practice and in the acquisition of new skills to make them more effective and understanding in their interaction with



students. In particular, we salute the recognition of the importance of the role of Chairpersons of Boards of Management and the innovative organisation of workshops to assist them in their work. This is further reinforced by Sr. Ann's and Caroline's visits to individual BOMs and schools respectively. We are grateful that there is such emphasis on the recognition of all those involved in a school and applaud the thoughtful consideration given to each individual visit.

As directors you are obviously aware of the need for compliance and the Audit and Investment Committee is a creative vehicle to help ensure that the Trust Board meets its statutory obligations and key objectives. If considered appropriate, consideration might be given to the inclusion of the Members' response as an appendix in the Annual Report from this year onwards.

The work of the Joint Working Group, set up to explore the feasibility of remaining as a single standalone trust as well as the feasibility of joining an already established trust, continues apace. The findings of their research will be submitted to the Members' before the end of this year and will form part of their ongoing discernment. It is evident from the Annual Report that there is a great awareness of the problems and challenges facing our schools into the future. Such issues are also clear from the minutes of your Trust Board meetings. Communication between directors and members is enhanced by our careful reading of them and therefore we would appreciate receiving them as soon as possible following their acceptance.

To finish, we would underline again how refreshing and energising it was to read this year's report. We salute your dedication, commitment and professionalism. You constantly seek to interweave Mary Ward's founding vision into the fabric of Ireland today, where indifference to the gospel message is a real feature of life. We are all united in our commitment to education and in our efforts to make it rooted, responsive and relevant for the 21 century. As you go forward; 'May your work be infused with passion and creativity and may you have the wisdom to read the time clearly and know when the seed of change will flourish.' (J. O'Donoghue)

Thank you.



ROOTED RESPONSIVE RELEVANT

Being an agent of change

A Mary Ward school today discerns what change is happening or needed, and encourages collaborative work to embrace change in order to take God's purpose forward through education.

(cf KG pp 3 & 7)

Keeping our focus fixed

A Mary Ward school today continues to take its bearings from Jesus, his gospel, and our charism, and to be guided by our **JUST SOUL** traditional values of Justice, Verity (Truth), Sincerity, Freedom, and Felicity (Joy).

(cf KG pp 1-2 & IBVM Call 1)

Guiding and guarding in the use of media

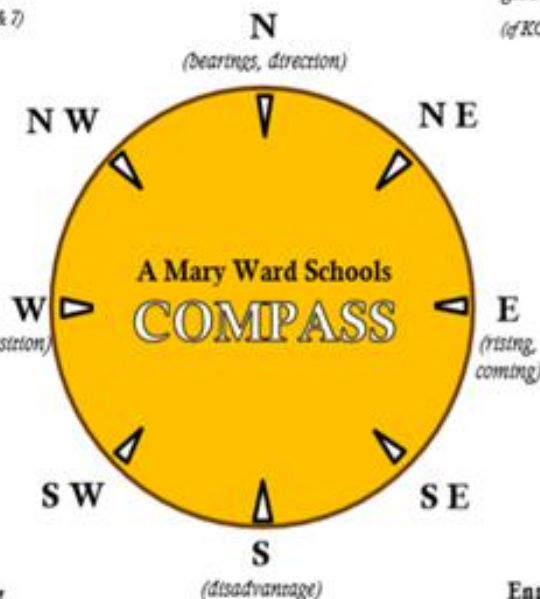
A Mary Ward school today develops responsive and effective ways to enable the young to engage safely and ethically with social media and emerging technology. This ensures the integrity of relationships while enhancing the opportunity for learning and creating global digital citizens.

(cf KG pp 7-8 & CJ Call 8)

Owning and developing the charism

A Mary Ward school today joyfully accepts responsibility for evolving and unfolding in our time the God-given charism that Mary Ward channelled in her time. We continue to interpret this charism, adapting what has been passed on to us, in creative and innovative ways congruent to the times.

(cf KG p 2, IBVM Call 1, CJ Call 8)



Cultivating values needed now

A Mary Ward school today promotes not only the traditional values in which it is rooted but also those values needed for education that is responsive and relevant to the present reality and to the future.

(cf KG pp 1 & 7)

Embracing and affirming diversity

A Mary Ward school today embraces diversity as a mirroring of the wonder of Creation. Seeing the image of God in human diversity, we encourage the young to discover their interdependence so they each find their own dignity – "I am because you are" – and feel truly affirmed and included.

(cf KG pp 6-7, IBVM Call 5)

Thinking and acting justly

A Mary Ward school today is aware of inequalities and oppression in the world of which it is part, and strives to be part of the solution, building peace by helping the young to think and act justly in response to injustice – whether in the school community, the broader community, or the environment.

(cf KG pp 3, 6, 7, 9, IBVM 2, CJ 5, 6)

Engaging with the bigger picture

A Mary Ward school today, recognising the interconnectedness of all things, finds educational ways to engage with *Laudato si'* and *Agenda 2030: Transforming our World*. We promote the values, skills, and behaviours needed for living as global citizens finding fulfilment in harmony with all of creation.

(cf KG p 3, IBVM 2, 4, 5, and CJ 4, 5, 6)



**ROOTED
RESPONSIVE
RELEVANT**



shared by the 2017
conference in Pretoria,
South Africa

A Mary Ward school today affirms the centrality of the person of Jesus. His gospel and our particular charism offer to education a profound way of being, acting as a positive force for transformation of lives.

Building on the foundation of our God-given charism,
we seek to invest in the holistic growth of our school community
in a deeper understanding and living of the gospel.

Reference Documents

- *Kolkata Loreto Education Guidelines of 2003 (KG).*
- *Calls of the 2014 General Congregation of the Institute of the Blessed Virgin Mary (IBVM).*
- *Calls of the 2011 General Congregation of Congregatio Jesu (CJ).*
- *Laudato si* – Pope Francis's encyclical on care for our common home.
- *Agenda 2030: Transforming our World* – the UN's Sustainable Development Goals (SDGs).

Note

* "I am because you are" – a distillation of the African value of 'ubuntu'.



Membership of Boards of Management

2019-2022

Schools	Teacher Nominees 2019 - 2022	Parent Nominees 2019 – 2022	Trustee Nominees 2019-2022
Loreto Secondary School Balbriggan	Katherine Kearns Susan Scully	Michael Daughton Eric Murphy	Veronica McDermott (Chair) Eddie Fynes Sheila Murray Ciaran O'Sullivan
Loreto College, St Stephen's Green	Stephanie Courtney Ian Grace	Brendan Fitzgerald Rita Lovett	Sr. Mary O'Connor IBVM (Chair) Deirdre Ann Barr Catherine-Anne Dooley Eoin O'Riordan
Loreto Secondary School Wexford	Aoife Doyle Siobhan O'Donoghue	Annette Cahalane Liam Gaynor	Sr. Helen O'Riordan IBVM Barbara Foley Daniel Gayer Patrick Quigley



Vacancies filled in course of term of office in Loreto Post-Primary Schools

(appointments for remainder of term of office)

Beaufort

Brendan McCauley replaced Aidan Farrell (Trustee Nominee) in October 2019

Clonmel

Helen Brigdale replaced Sandra Fogarty (Parent Nominee) in October 2019

Dalkey

Ben Beach replaced Austin Lennon (Parent Nominee) in October 2019



COMMUNITY SCHOOLS BOARDS OF MANAGEMENT
2019-2022

Schools	Gorey Community School	Portmarnock Community School	Pobalscoil na Tríonóide, Youghal
Religious Trustee Nominees	John Fennell Eimear Mooney Ann O'Neill	<i>Data Consent Awaited</i>	<i>Data Consent Awaited</i>
ETB Nominees	Cllr. Kathleen Codd Cllr. Fionntán O'Suilleabhain Patrick Rath		
Teacher Nominees	Edel McGrath Thérésa Kenny		
Parent Nominees	Patricia Crowe Mia O'Loughlin		

Vacancies filled in course of term of office in the Community Schools
(appointments for remainder of term of office)

Milford

Andrew Kelly replaced Myles Gallagher (Trustee Nominee) in September 2019



Schools	Teacher Nominee 2019 - 2023	Parent Nominees 2019 – 2023	Patron Nominees 2019-2023	Community Nominees
St Patrick's, Loreto Primary School, Bray	Niamh Morrogh Brian O'Doherty (Principal)	Fiona Murphy Keith Parker	Robert Dunne (Chair) Anne O'Leary	Joe Maguire Nuala Mannion
Loreto Senior Primary School, Crumlin	Avril Sheridan Angela Mitchell (Principal)	Liz Lee Jonathon Mooney	Fr. Fergal MacDonagh (Chair) Sr. Patricia Cadogan	Alan Hendrick Susan Kavanagh
Loreto Junior Primary School, Crumlin	Amy Murray Denise Griffin (Principal)	<i>Appointments to be confirmed</i>	Sr. Kathleen O'Grady IBVM Catherine Shanahan	Sr. Patricia Cadogan IBVM Vivion Powney
Loreto Primary School, Dalkey	Maebh Quinn Fiona McKenna (Principal)	Elizabeth-Sarah Divilly Ryan McCarthy	Eve Roche (Chair) Liam Riordan	Madeleine Guidera Ciaran Ryan
Bunscoil Loreto, Gorey	Kate O'Keeffe Aileen Kennedy (Principal)	Mary Louise Doran Ray Kelly	Mary Kavanagh (Chairperson) Very Reverend Billy Flynn	Kieran Funge Rosaleen O'Grady



Loreto Primary School, Grange Road	Catriona Kavanagh Sr. Maria Hyland (Principal)	Sorcha Diffney Donagh Ryan	Sr. Patricia Cadogan IBVM Fr. Michael Coady	Nadine Cosgrave Ray Whelan
Scoil Mhuire Gan Smal, Letterkenny	Debra Harvey Irene Simmons (Principal)	John Clarke Bernadette Keys	Monsignor Kevin Gillespie Fr Damien Nejad	Carmel Mulroe Niall O'Donnell
St Anne's, Loreto Primary School, Navan	Sheelagh O'Sullivan Clíodhna Ní Bhric (Principal)	Amanda Betson Neil Quinn	Fr. Robert McCabe Máire O'Donoghue	Oliver Shanley Jim White
Loreto College Junior School (Term of office 2016 to 2020)	Joanna Timmins Tracy Hogan (Principal)	Kathy Jacob Conall McCarthy	Ann Donnelly (Chair) Tom English Robert Manson Sr. Kathleen O'Grady IBVM	n/a



Loreto Network Education Committee

2016-2020

Trustee Representatives:

Bernard O'Boyle – Dalkey

Louise Ryan – Foxrock

Post-Primary Teacher Representatives:

Robert Dunne – Dalkey

Stuart O'Brien – Balbriggan

Lucy O'Mordha – Cavan (Retired)

Sinead Hyland – Mullingar

Primary Teacher Representatives:

Angela Mitchell – Crumlin Senior Primary

Niamh Morrogh – St Patrick's Bray

Nicola Condron – Grange Road, Rathfarnham

Parent Representatives:

Caroline Duffy- Grange Road, Rathfarnham (Primary) (to December 2019)

Ex-Officio Members:

Caroline Clarke – Education Development Officer

Kathleen Fitzpatrick IBVM – Faith Development Co-ordinator

Chairperson:

Robert Dunne



Loreto Schools Student Numbers

POST-PRIMARY	(1st January 2020)	STUDENTS
Loreto Secondary School Balbriggan		1,278
Loreto High School Beaufort		662
Loreto Secondary School Bray		746
Loreto College Cavan		706
Loreto Secondary School Clonmel		492
Loreto College Coleraine		921
Loreto College Crumlin		403
Loreto Abbey Secondary School Dalkey		653
Loreto Secondary School Fermoy		618
Loreto College Foxrock		511
Loreto Secondary School Kilkenny		1,002
Loreto Secondary School Letterkenny		920
Loreto College Mullingar		851
Loreto Secondary School St Michael's Navan		806
Loreto Grammar School Omagh		879
Loreto College St Stephen's Green		563
Loreto College Swords		629
Loreto Secondary School Wexford		808
PRIMARY		
St Patrick's Loreto Primary School Bray		781
Loreto Junior Primary School Crumlin		220
Loreto Primary School Dalkey		354
Loreto Primary School Grange Road		501
Loreto College Junior School St Stephen's Green		206
Schools with historical links with Loreto:		
Loreto Senior Primary School Crumlin		239
Bunscoil Loreto, Gorey		698
Scoil Mhuire Gan Smal, Letterkenny		430
St Anne's, Loreto Primary School Navan		314
COMMUNITY		
St Aidan's Community School, Brookfield		395
Gorey Community School		1,624
Loreto Community School, Milford		795
Portmarnock Community School		919
Pobalscoil na Tríonóide, Youghal		977

Total Number of Students (1 Jan 2020): 21,901

